



SCHOOL OF NURSING

ANNUAL REPORT
2024 - 2025



The School of Nursing at Thompson Rivers University acknowledges that our campuses are located on the traditional lands of the Tk'emlúps te Secwépemc (Kamloops campus) and the T'exelc (Williams Lake campus), within Secwepemcúl'ecw, the traditional and unceded territory of the Secwépemc. We also recognize that the region TRU serves extends into the territories of the St'át'imc, Nlaka'pamux, Tsilhqot'in, Nuxalk, Dakelh, and Sylix Peoples.

As a School of Nursing, we honour the longstanding presence, knowledge, and contributions of Indigenous Peoples to health and healing. We acknowledge the historical and ongoing impacts of colonialism on Indigenous health and healthcare systems, and we commit to advancing truth, reconciliation, and culturally safe care.

We are grateful for the opportunity to learn, teach, and practice on the lands of Secwépemc nation. We pledge to continue learning from and walking alongside Indigenous communities in the spirit of reconciliation, respect, and healing.



WELCOME

Welcome to our annual report, a celebration of the incredible journey and achievements of the School of Nursing for the year 2024-2025. At TRU, students come first, and our mission is to support the goal of making a real difference in people's lives as a dedicated healthcare professional. Whether pursuing clinical excellence or innovative research, our programs lay the foundation for a successful and dynamic career. Join us as we highlight the dedicated team, remarkable student accomplishments, global outreach, behind-the-scenes efforts, and groundbreaking contributions that continue to define our vibrant community.

About Us

SON Highlights

People

Indigenization

Research & Scholarships

Events & Outreach

DEAN'S MESSAGE

I am very pleased to share the TRU School of Nursing's annual report for the academic year 2024-2025. This is a new initiative for us, and we are still working through all the processes to ensure this is a robust report. The attached will provide highlights of the amazing year we have had and the impressive achievements of our faculty, staff, and students.



This year was particularly meaningful and illustrative of TRU SON's rich legacy and history of growth and innovation since the days of Cariboo College. In May 2025, we celebrated the 50th anniversary of the SON's first graduates from Cariboo College! As the pictures illustrate, the event was well attended and reflected the long-standing connections and partnerships between students and faculty over the years. It's amazing to see the many current and former faculty are also former students! In June 2025, we celebrated the first graduates for our Masters of Nursing – Nurse Practitioner program! TRU launched this program in 2023 in an environment where nurses and nurse practitioners are in great demand to meet the health care needs of our communities, amidst faculty and staff shortages. The program's success speaks to the commitment of our partners from government, health authority and agencies, as well as our donors who support our students and our abilities to provide high quality education through simulation and other equipment.

I hope you enjoy this report. It is an inaugural issue, and your feedback and support will allow us to make improvements for subsequent years! It is truly an honour and privilege to work with amazing colleagues (staff, faculty, students, preceptors, clinical partners, and donors), who support the excellence and joy evident in the pages of this report. Congratulations to all for their achievements and the legacy that has been and is being built for the future.

Rani

Rani Srivastava RN, PhD, FCAN, FTNSS

Dean, School of Nursing

Thompson Rivers University campuses are on the ancestral lands of the Tk'emlúps te Secwépemc (Kamloops campus) and the ʔéxelc (Williams Lake campus) within Secwepemcúlecw, the traditional and unceded territory of the Secwépemc. The region TRU serves also extends into the territories of the St'át'imc, Nlaka'pamux, Nuxalk, Tšilhqot'in, Dakelh, and Syilx peoples.

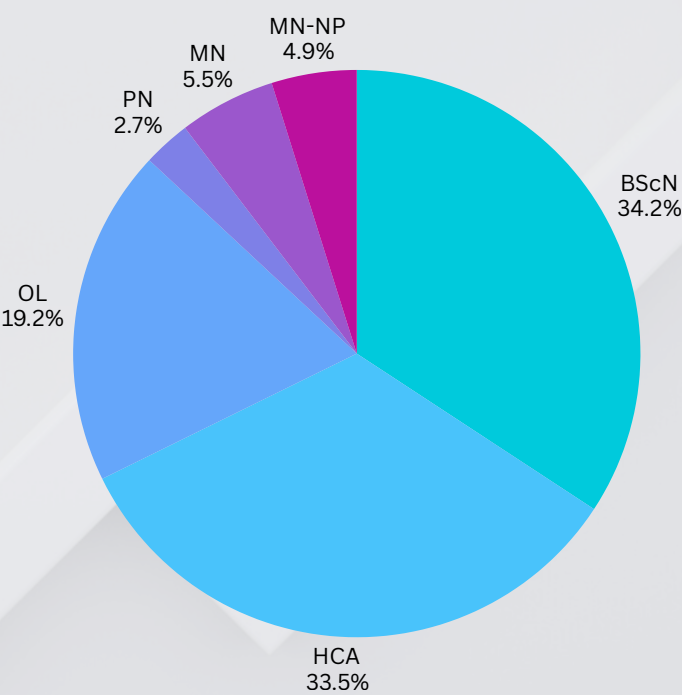
ABOUT US

A snapshot of the School of Nursing 2024-25

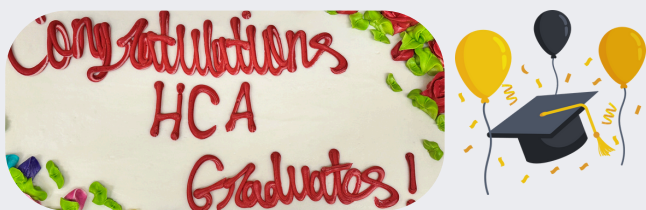
Category	Number
Publications	41
Presentations	35
Teaching Innovation	5
Workshops	7
Grants and Funding	\$1,841,754
Total Number of Students	1068

Our Programs

- BScN - Bachelor of Science in Nursing
- HCA - Health Care Assistant
- OL - Open Learning
- PN - Practical Nurse Diploma
- MN - Master of Nursing
- MN-NP - Master of Nursing - Nurse Practitioner



PROGRAM HIGHLIGHTS



Graduation ceremony

Health Care Assistant

200 graduates, 15 team members and over 15 practice partners made for a strong HCA program in 2024-25. The students worked hard during the program, completing 6 theory courses, a lab practice course and two practicums. Many of the students have already started working in long-term care, assisted living, home support and other agencies. We wish them all the best in their new careers! Thank you also to the many instructors who supported these students during their learning journey.

Return to Registered Nurse Practice (RRNP)

BC's RN Re-entry Pathways: Supporting Internationally Educated Nurses and Returning RNs

The Registered Nurse Re-entry Program (RRNP) at Thompson Rivers University serves as a vital pathway for internationally educated nurses (IENs) and former practicing registered nurses (RNs) seeking to return to nursing in British Columbia. During the 2024–2025 academic year, the program continued to grow and strengthen the healthcare workforce by developing skilled, compassionate, and culturally diverse nursing professionals.

Through innovative delivery models, such as blended learning and strengthened clinical partnerships, the program is positioned to serve the evolving needs of the healthcare system. By empowering qualified nurses to re-enter the profession, the RRNP helps build a responsive, inclusive, and resilient healthcare system—one that ensures high-quality care for every resident of British Columbia, now and into the future.

Program Highlights and Achievements:

- In the past year, the RRNP successfully graduated 50 nurses who are now equipped to re-enter the profession.
- Over 80% of the 2023–2024 cohort met the re-entry requirements set by the British Columbia College of Nursing Professionals (BCCNM) and successfully transitioned into full nursing roles across the province.
- The current 2024–2025 cohort is actively engaged in clinical placements, with many participants already receiving employment offers in long-term care, acute care, and community health settings.



Practical Nurse (PN)



The Practical Nursing (PN) program prepares students to deliver practical, compassionate, and patient-centred care at the front lines of healthcare. This two-year program equips students with essential knowledge, hands-on skills, sound judgment, and the right attitude to meet the competencies outlined by the BC College of Nursing and Midwifery (BCCNM). It emphasizes both technical proficiency and empathetic communication, ensuring that graduates are well-equipped to positively impact and bring about positive changes in diverse healthcare settings.

At the Williams Lake Campus, the PN program is in full swing, with a current cohort of 11 students who have completed their first year and are excited to engage in their training in year two to become competent, caring licensed practical nurses ready to serve their communities.



Bachelor of Science in Nursing (BScN)



2025 Spring Convocation

The Bachelor of Science in Nursing (BScN) program at Thompson Rivers University is a distinguished leader in nursing education, with a legacy spanning over 30 years. Since its establishment in 1992, the program has been preparing graduates committed to enhancing the health and well-being of diverse communities. With a comprehensive curriculum that combines academic learning, practical skills, and global health experiences—both locally and internationally—the BScN program equips students to excel across a wide range of healthcare settings.

Program Highlights and Achievements (2024):

- Welcomed 82 new students to Kamloops campus
- Welcomed 14 new students to Williams Lake campus
- Achieved a total enrollment of 343 students
- Celebrated the graduation of 88 students



Leadership Lessons

Master of Nursing

Since its launch in 2017, the Master of Nursing (MN) program has grown steadily, attracting students from around the world. In 2024–25, the program had 59 students enrolled, including 20 international learners. Over the past year, 25 students have completed the program. The School of Nursing is also a key partner in the Indigenous Graduate Education in Nursing collaborative with UBC, UBCO, UVic, and TWU. This initiative supports Indigenous Registered Nurses in pursuing graduate education focused on Indigenous wellness. Seven Indigenous nurses have benefited from this collaborative to date.



MN Students learning on the land in HLTH 6300

The successful completion of a program review in 2024 highlighted significant milestones the Faculty in the MN program have achieved since the program launched - securing nearly \$13 million in research funding and producing over 180 peer-reviewed publications, 20 books and chapters, and 11 technical reports. Their research spans topics such as mental health, cultural safety, immigrant women's health, and aging. Faculty also contribute as editors and reviewers for numerous journals and serve on national research review panels. Since 2017, they have supervised over 116 students and received multiple awards for excellence in teaching, research, and leadership, with four faculty certified as Canadian Nurse Educators.

Master of Nursing-Nurse Practitioner (MN-NP)

Thompson Rivers University's first year of the Master of Nursing-Nurse Practitioner (MN-NP) program has been a resounding success, thanks to the dedication of faculty and students. In June 2025, the program graduated its first cohort of six students. Building on this momentum, the next cohort will consist of 15 students, further expanding the region's advanced nursing expertise. These graduates will play a vital role in improving healthcare accessibility and quality in the area and beyond, helping to address care gaps and enhance health outcomes for diverse communities. TRU is proud and excited to continue making a meaningful impact on regional healthcare systems through its innovative programs.



Second cohort of MN-NP students made their grand entrance on campus channeling some Ted Lasso vibes!



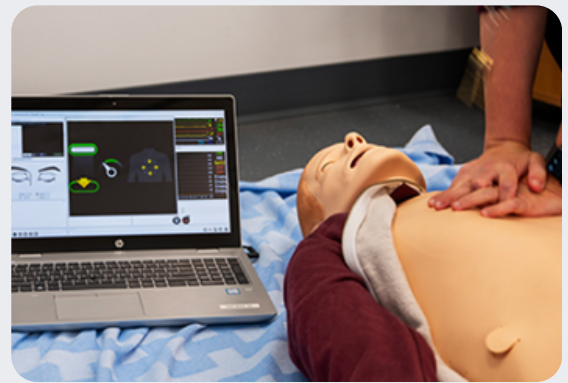


Simulation Team

TRU Leads the Charge in Opioid Overdose Response Training

The school of nursing supported TRU in strengthening its opioid overdose response efforts through enhanced training and emergency preparedness.

Last August, the simulation team, in a collaborative effort with the Student Wellness Ambassador team, conducted a training session. Led by Jamie, Laurel, and Shuna, this 3-hour course, which included a 45-minute CPR lesson with simulators and live actor simulations, has been instrumental in equipping over 500 campus members with the skills to handle opioid overdoses. This significant number of trained individuals has dramatically expanded our overdose response capacity, making a tangible impact on our community's safety.



Simulator manikins give participants live feedback on screen on effective CPR technique.



Student wellness ambassadors practiced an overdose scenario with a live actor in a simulated apartment setting.

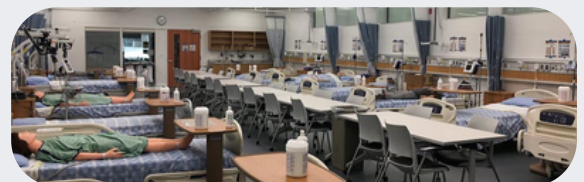


TRU's Mobile Simulation Lab: Bringing Healthcare Training to Rural Communities

The School of Nursing launched a \$200,000 mobile simulation lab—an RV equipped with a high-fidelity simulator, patient lift, and living quarters for instructors. It extends hands-on training to rural areas, helping students like Scarlett Olsen build confidence in patient care. Funded by TD Bank, the mobile lab aims to improve rural healthcare training and could also serve as a vaccination or health clinic. Future plans include more practicums and partnerships.

Simulation Program Receives Conditional Endorsement from INACSL

Congratulations to the Simulation team and faculty for earning Conditional Endorsement from INACSL, recognizing their alignment with best practice standards in pre-briefing, debriefing, facilitation, and integrity. Led by Michael Lundin, the program uses its Simulation-Based Learning Centre, featuring high-fidelity simulations, innovation labs, and home visit labs, to help students develop vital skills in a safe environment. The committee praised their prebriefing checklist and faculty packet.



IV Insertion Workshop Inspires Future Nurses

Third-year BSN students participated in an engaging IV insertion workshop. The students gained valuable practical experience, which boosted their confidence and preparedness for their upcoming preceptorships. This active session highlights the students' dedication to developing essential clinical skills and demonstrates their commitment to becoming confident and competent future nurses.



Jim Lomen and Cassy Magliocchi guided 3rd-year BSN students through an engaging IV insertion workshop

Food for Thought: Nursing and Culinary Students Join Forces to Improve Patient Care



School of Nursing faculty, Jim Lomen and Dorothy Booth, partnered with Culinary Arts, Jeremy Keighney, to bring together students from both fields to explore the vital role of food in healthcare. Focusing on nutrition, sensory limitations, and the connection between diet and health outcomes, their work deepened understanding and fostered empathy for patients facing dietary challenges. Their collaboration highlights the importance of teamwork in providing holistic, patient-centred care, and we look forward to seeing this inspiring initiative grow in Fall 2025!

SCHOOL OF NURSING THRIVES THANKS TO GENEROUS DONORS

The School of Nursing is profoundly grateful for the unwavering support and generosity of our donors. Their contributions significantly impacted the education and success of our students and helped transform our School into a thriving hub of learning and innovation.

Thanks to the generosity of donors and the 2024 TRU Day of Giving, nursing students received essential lab kits, funded by a \$5,000 donation from the Williams Lake and District Credit Union. Each kit included vital tools such as a stethoscope, scissors, a pen light, and blood pressure cuffs, equipping students like Faith Dueck and Kayleigh Jacobson to succeed.



Karen Abbott presenting her Award for Community Health Nursing to 4th year student Alex Parobec.



Greg and Don Garrish with the recipient of their award.



Members of the Evening Auxiliary to Royal Inland Hospital were impressed during their tour of the Simulation Labs. Since 1988, they've generously donated over \$100,000 for student bursaries.



BSN Student, Hennisha is the recipient of the Beedle Luminaries Scholarship

In recognition of the ongoing support from our donors, several spaces have been named in their honour, reflecting the vital role they play in our community:

- The ICCHA Wish Community Education Centre
- The K. Family Primary Care Lab

In addition, many of the manikin simulators have been made possible with the generous support of donors.

SCHOOL OF NURSING THRIVES THANKS TO GENEROUS DONORS

- Aberdeen Medical Centre Award
- Allison Family Memorial Bursary
- Alvin & Lydia Grunert Undergraduate Scholarship
- Amelia Woodvine Hunter Memorial Award
- Annie Shaw Memorial Bursary
- BC Nursing Student Tuition Grant
- BMO Indigenous Health Care Awards
- Barbara Brown Bursary
- Braeden Mahar Memorial Award in Nursing
- Brianne Svab Memorial Award
- Carson Family Award
- Catherine Gowans Chappell - Vivian Noble Shaw Nurse Practitioner Award
- Catherine Gowans Chappell-Vivian Noble Shaw Bursary
- Charles & Jean Whittaker Memorial Nurse Practitioner Bursary
- Charles and Elma Trowski Bursary
- Cheryl Lyall Nursing Award for End of Life Care
- Cheryl Zawaduk Rural Nursing Award
- Chinnama Baines Scholarship for Nursing
- Diane Wells Professionalism in Nursing Award
- Don Smailes Respiratory Therapy Award
- Dr Gur & Manju Singh and Family Bursary
- Dr. & Mrs. G.B. Gowd Bursary for Science and Nursing
- Dr. Donna Murnaghan Award: Nursing Leadership in Quality Improvement
- Dr. Lloyd Nixon Memorial Nurse Practitioner Bursary
- Dr. Peter Riben Memorial Nursing Bursary
- Dr. Stella Black Scholarship
- Drs. Anne and Roland Neave Dean's Special Purpose Fund for Nurse Practitioners
- Drs. Anne and Roland Neave Nurse Practitioner Fund
- Drs. Paul Dagg & Carol Ward Nursing Student Support Fund
- Duncan Nursing Bursary
- Edith Kassiones Memorial Bursary
- Ethel Grace Burdett Memorial Nursing Bursary
- Evening Auxiliary to Royal Inland Hospital Bursary
- Fearon Blair Nursing Bursary
- Fiona Chan Endowment for Nursing Students - Rural Practicum Placements
- GAMING - Aberdeen Lions Club Bursary
- GAMING - Kamloops Paddleshooters Lions Club Nursing Bursary
- H.E.U. Cottonwood Local Bursary
- Haraldur Award
- Helping Hands Nursing Bursary
- Holl Award
- ICCHA Wish Community Ambassador Award
- IndoCanLinks Nursing Scholarship
- Jan E. Shand Memorial Bursary
- Jaylene Steward Memorial Nursing Award
- Jeanette Murray Scholarship
- Jim Bain's Bursary for Science
- Jim Bain's Scholarship for Science
- John Tablason Nursing Excellence and Critical Care Certification Award
- John Thomas Gramiak Memorial Scholarship
- Kamloops Registered Nurses Award
- Kamloops Senior Citizens Housing Society Bursary
- Kamloops Surgical Centre Endowment for Master of Nursing Award
- K Family Award for Nursing
- Karen Abbott Award for Community Health Nursing
- Kathi Bedford Memorial Bursary
- Ken & Maureen Lepin Prize of Excellence in Nursing
- Lanoue Family Nursing Bursary
- London Drugs Foundation Nursing Award
- Marguerite Frymire Memorial Bursary
- Maria MacIntosh Health Care Assistant Award
- Master of Nursing Award
- Maxine (Engstrom) Quigg Memorial Award
- Melanie McIntosh Memorial Scholarship
- Mildred Lee Memorial Nursing Scholarship
- Nan and Tom Hill Family Award
- Native Northwest Reconciliation Award for Nursing
- Nursing Dean's Discretionary Fund
- Nursing Faculty Bursary
- Nursing Student International Experience Award
- Orvil Myers Heavy Equipment Bursary
- Pat Richardson Female Varsity Award
- Peter Young Scholarship
- Priority Health Program Indigenous Student Recruitment Grant
- Rae F. Nixon Bursary
- Rayel MacDonald Memorial Bursary
- Robert Frazier Memorial Award
- Royal Inland Hospital Foundation Bursary
- Royal Inland Hospital Foundation Heritage Invitational Bursary
- Ruth Jane Baillie Guichon Nursing Bursary
- Saba Dhaliwal Memorial Bursary
- School of Nursing Alumni Award
- Secret Santa Bursary
- Sharon Simpson Nursing Award
- Shaver Graduate Scholarship
- Shaver Undergraduate Scholarship
- Sheila Leonard Memorial Award
- Sorensen Wilgosh Family Nursing Scholarship
- Sunita Mehta Memorial Nursing Award
- TRU Nursing Undergraduate Society Award
- TRU Williams Lake and District Credit Union Nursing Awards
- Ted & Eileen Pare Memorial Award
- The Cody and Carly Nursing Bursary
- The Royal Columbian Hospital Foundation Award
- The Sisters of Saint Ann Endowment Fund
- Vancouver Foundation - Charles Marshall Award
- Warren & Carolyn Beppe Award in Nursing
- Wendy McKenzie & Penelope Heaslip Nursing Award
- Williams Lake and District Senior's Centre Society Bursary

Thank you for making a difference.

PEOPLE

CHAMPIONING RURAL SENIOR HEALTH THROUGH THE LAUNCH OF NEW AGING RESEARCH CENTRE

Innovation and Compassion: TRU Nursing Celebrates Dr. Bacsu's New Centre

The School of Nursing is proud to announce the establishment of the Population Health and Aging Rural Research Centre, a vital hub dedicated to community-engaged research and improving the health of vulnerable populations. The centre embodies our commitment to collaborative, interdisciplinary work focused on advancing health outcomes for rural seniors.

Having a Canada Research Chair in Nursing and Population Health, like Dr. Juanita-Dawne Bacsu, as part of our community enhances the centre's capacity and reputation. Her leadership and expertise exemplify the centre's mission to translate research into meaningful benefits for rural communities. The centre fosters partnerships with organizations such as the Alzheimer's Society of BC and Interior Health, providing a dynamic environment for research, community engagement, student opportunities, and innovative projects.



Celebrating Our Commitment to OER: Recognizing Excellence in Open Education



We are dedicated to advancing open educational resources (OER) to promote accessible, high-quality learning.

- Renee Anderson, a pioneer in nursing OER, created impactful resources like "**Clinical Procedures for Safer Patient Care**," recognized with the BCcampus Award of Excellence, fostering collaboration across TRU and Western Canada.
- Kim Morris and Tracy Christianson published the 2nd edition of the "**Personal Care for Health Care Assistants**" textbook. (<https://opentextbc.ca/hcalabtheoryandpractice/>).
- Several faculty received TRU sustainability and Open Press grants to develop OERs for pharmacology (Andrea Sullivan), pathophysiology (Devon Graham and Kristen Plough), and nursing research (Florriann Fehr), helping reduce costs and support diverse learners.



TRU HOSTS SUCCESSFUL RESEARCH CONF ON MEDICAL CANNABIS

Dr. Florriann Fehr: A Leader in Nursing Excellence

Under the leadership of Dr. Florriann Fehr, the School of Nursing proudly organized and hosted the Medical Cannabis and Recovery Forum on Saturday, April 26, an event that highlighted the dedication of healthcare professionals, researchers, and community leaders. The forum brought together a diverse range of experts to explore innovative approaches to addiction treatment, with a focus on the potential of medical cannabis in harm reduction and recovery. Attendees engaged in meaningful discussions on debunking myths, cannabinoid science, personal recovery stories, and the latest research developments.

This event exemplifies the School of Nursing's dedication to fostering community-centred solutions and promoting compassionate care. The conference not only showcased cutting-edge research but also reinforced our collective efforts to improve health outcomes and support recovery.



Leading with Compassion: Steve Ross's Inspiring Dedication to Nursing Education & Human-Centered Care



Steve Ross was honoured with the 2024 Chair Leadership Award for his compassionate, transparent, and collaborative leadership in nursing at TRU. Steve has been chair of the BScN program since 2020. Inspired by a positive nursing experience after an emergency appendectomy, he pursued a career in nursing, earning degrees from TRU and the University of Alberta. During the COVID-19 pandemic, Ross focused on faculty and student well-being by launching initiatives like a campus Run Club that promotes health and connection.

His leadership emphasizes listening, collaboration, and a humanistic approach centred on the nurse-patient relationship, reflecting his deep commitment to the profession. He plans to strengthen his leadership further through ongoing professional development, reinforcing TRU's mission to develop empathetic and effective health care leaders.

School of Nursing Around the World

Strengthening Global Ties:

Our efforts to strengthen global ties are reflected in our international exchange programs, with outgoing students completing semesters in Australia, Norway, Denmark, and Nepal, and incoming students from Spain, Norway, and Denmark enriching our academic community across various semesters.

Outgoing Students:

- 2 to Denmark for CPE 3 (2024)
- 1 to Norway for CPE 3 (2025)

Incoming Students:

- 1 from Norway (Fall 2024)
- 1 from Spain (Fall 2024)
- 1 from Denmark (Winter 2025)



BScN students travelled to Nepal for their CPE 3 International field school. They spent one month in Dhulikhel Hospital, a 475-bed hospital, about 1 hour drive from Kathmandu, Nepal's capital city. Students spent time observing nursing and health care in medical and surgical departments, as well as the ER and OR/PAR. They also travelled to an outpost clinic, where some assisted with basic health assessments. It was a very full month with many extracurricular experiences such as participating in Nurses Day celebrations, visiting Buddhist and Hindu temples and ceremonies, and completing a 16 km hike in the Shivapuri National Park. This is the third year students have had the opportunity to go to Nepal.

International Placement Opportunities



Our students' trip to Denmark for the Consolidated Practice Experience was transformative. They explored Denmark's healthcare system by visiting hospitals and clinics, gaining insights into different care approaches. Working with Danish nurses in various settings, they gained practical experience, improved communication skills, and adapted to new procedures and workflows.

Beyond clinical work, they explored Danish culture through historic sites and local traditions, deepening their understanding of cultural differences in healthcare. The experience enhanced their nursing skills, cultural sensitivity, and global perspective, preparing them to be more adaptable healthcare providers.

Sheri Ressler attended the NACADA Region 8/9 conference in Anchorage, Alaska, from March 17-19, 2025. The event took place at the Dena'ina Civic and Convention Center

The theme for the conference was "Navigating the Waters for Advising," promising a transformative experience with inspiring sessions, networking opportunities, and practical, hands-on workshops designed to enhance academic advising practices.



STUDENTS' HIGHLIGHTS

The stories that inspire



Williams Lake Campus Students at the Middle childhood anxiety race to success.



First MN-NP Class practicing their health assessment skills on campus.



Williams Lake BSN students at the All Nations Healing House, which offers culturally safe, trauma-informed primary health care for First Nations and Indigenous communities, including Dakeih Dene, Secwepemc, and Tsilhqot'in Nations.



Semester 4 BSN students (and their instructor, Jim) who participated in a Code Blue simulation alongside the floor nurses at Royal Inland Hospital



NUS/CNSA members hosting the study night / pyjama party



Grand opening of the student lounge at RIH



BSN student, Hennisha, is a very grateful recipient of the @beedioluminaries scholarship. She's officially halfway through her journey to becoming an RN!



Second year BSN students completed another successful simulation experience as part of their maternity health clinical rotation



Eden McEachern-Toombs, a 2nd-year nursing student, will showcase her talents at the Juno Awards, performing with seven Indigenous dancers in a show by Shotty Nose Rez Kids and Tia Wood.



SON Run Club

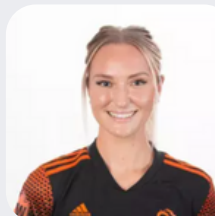


TRU nursing students at the annual Canadian Nursing Students' Association conference

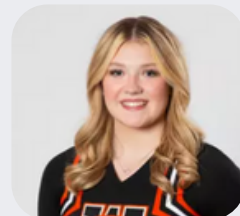
(left) First Year BScN Student, Milana, showing Salmon Arm Students vital signs during the Mobile Sim lab tour.



Jessye Large
2024-25 Women's Soccer



Rylee Mugridge
2024-25 Women's Soccer



Kennedy Love
2024-25 Cheerleading

STUDENT AWARDS

Bachelor of Science in Nursing (BScN) Awards:

- Brittany Funk - TRU Medal in Nursing
- Cally Sample - Lepin Awards
- Carmen Fenrich – BMO Indigenous Health Care Awards
- Clarice Poppy – Jaylene Steward Memorial Nursing Award
- Charisse Go - ICCHA Wish Community Ambassador Award
- Charisse Go - ICCHA Wish Community Ambassador Award
- Chelthey Berlinguette - Sisters of St. Ann Endowment Rural Award
- Dylan Charisse Go - ICCHA Wish Community Ambassador Award
- Eden McEachern Toombs - BMO Indigenous Health Care Awards
- Elijah Dio – The Royal Columbian Hospital Foundation Award
- Emily Lucassen – Maxine (Engstrom) Quigg Memorial Award
- Francesca Faraone - Registered Nurses Foundation of BC award
- Gurneet Phagura - Registered Nurses Foundation of BC award
- Hailey McNabb - Lepin Awards
- Jayden Schmunk – Braeden Mahar Memorial Award in Nursing
- Jed Paclaon - ICCHA Wish Community Ambassador Award
- Julia Christy - Registered Nurses Foundation of BC award
- Kelsey Crowley - Registered Nurses Foundation of BC award
- Kiah Marshall - Registered Nurses Foundation of BC award
- Kyle Heppner - ICCHA Wish Community Ambassador Award
- Lacey Shanalisa – Melanie McIntosh Memorial Scholarship
- Libby Ferlaine - Registered Nurses Foundation of BC award
- Lukhvir Johal - Registered Nurses Foundation of BC award
- Maya Kluch-Morrall (3rd Year) - Kamloops Registered Nurses Award Endowment
- Natalie Boersma - Fiona Chan Endowment for Nursing Students Rural Practicum Placement
- Nicole Gervais – Drs. Paul Dagg & Carol Ward Nursing Student Support Fund
- Olivia Becker – Native Northwest Reconciliation Award for Nursing
- Romy Durand Barrera – Nursing Dean's Discretionary Fund
- Rory Hunka – School of Nursing Alumni Award
- Rupert Heyes (3rd Year) - London Drugs Foundation Nursing Award Endowment
- Sakura Harayama – Wendy McKenzie & Penelope Heaslip Nursing Award
- Sarbjit Singh - Dr. Stella Black Scholarship
- Sarbjit Singh - Pare Award
- Shanelle Galuska – Amelia Woodvine Hunter Memorial Award
- Sheila Odubote – Kamloops Surgical Centre Endowment for Master of Nursing Award
- Siriporn Singleton-Polster - Registered Nurses Foundation of BC award
- Tess Russel - Valedictorian Class of 2025

Nurse Practitioner (MN-NP) Awards:

- Andrea Lewis - Registered Nurses Foundation of BC award
- Audra Kozun - Registered Nurses Foundation of BC award
- Audra Kozun – Jim Bain's Scholarship for Science
- Caitlin Woo - Nurse Practitioner Student Award of Excellence 2024 for BC
- Dan Grunert - Registered Nurses Foundation of BC award
- Erin Goode - BMO Indigenous Health Care Awards
- Jake Sanchez - Registered Nurses Foundation of BC award
- Jillian Gourlay - Registered Nurses Foundation of BC award
- Kimberly McDonald - Registered Nurses Foundation of BC award
- Michael Carnovale - Registered Nurses Foundation of BC award
- Michael Carnovale – Shaver Graduate Scholarship
- Nicole Schott - TRU Master Medal
- Peter Brown - Registered Nurses Foundation of BC award
- Philip Teichroeb - Registered Nurses Foundation of BC award
- Sellina Hong - Registered Nurses Foundation of BC award
- Stephanie Weightman - Registered Nurses Foundation of BC award
- Yuzi Yang - Registered Nurses Foundation of BC award

Master of Nursing (MN) Awards:

- Chelsey Jeffrey - BMO Indigenous Health Care Awards
- Heather Mercer - Dr. Anne & Roland Neave Nursing Scholarship
- Kulvir Moudgil - Registered Nurses Foundation of BC award
- Lauren Evanson - Registered Nurses Foundation of BC award
- Lauren Evanson – Dr. Donna Murnaghan Award: Nursing Leadership in Quality Improvement
- Lynn Michelle Delany - TRU Master's Medal in Nursing
- Sarra Fedick - Registered Nurses Foundation of BC award
- Solstice Toews - Registered Nurses Foundation of BC award

Practical Nurse (PN) Awards:

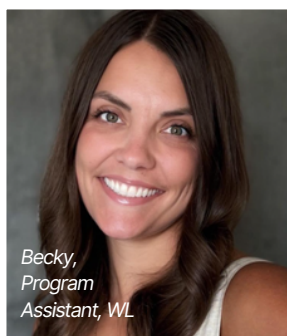
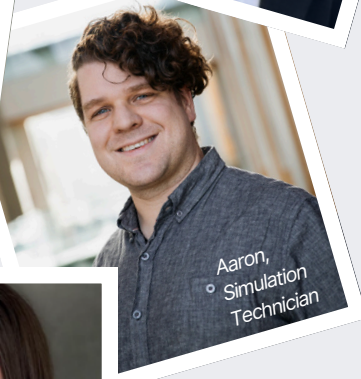
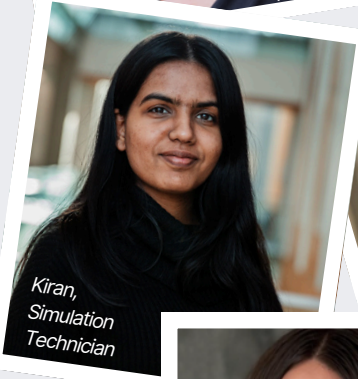
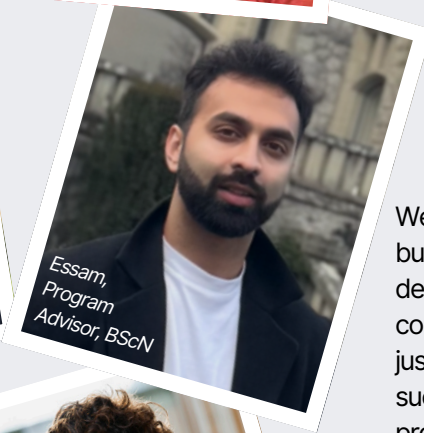
- Karlee Parsons (PN) - BMO Indigenous Health Care Awards
- Merissa Lewis (PN) - BMO Indigenous Health Care Awards

Health Care Assistant (HCA) Awards

- Bhrian Gapuz – Brianne Svab Memorial Award
- Graham Bibby – Maria MacIntosh Health Care Assistant Award

BEHIND THE SCENES

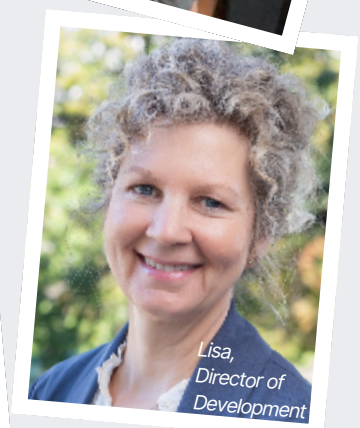
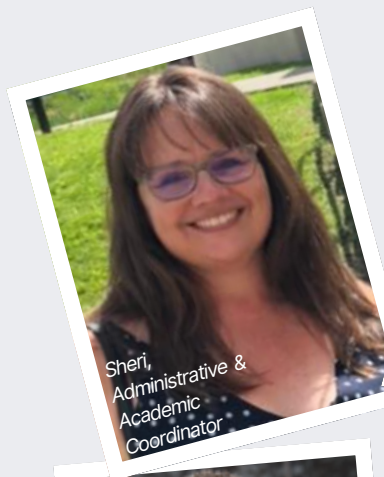
We extend our deepest gratitude to the often unseen but invaluable members of the School of Nursing: our dedicated Support and Administrative Staff. Their commitment to excellence behind the scenes is not just a support system, but the backbone of our success. From managing numerous logistical details to providing vital support to faculty and students, they create a smooth and efficient environment that is integral to the thriving of education and innovation. Their tireless efforts ensure that the School of Nursing operates smoothly, even amid the demands of a busy academic year. Through their expertise and unwavering support, our faculty can focus on delivering high-quality instruction, and our students can dedicate themselves fully to their studies. They are not just problem-solvers, information providers, and welcoming faces, but pillars that make the School of Nursing a positive and supportive learning environment.



We are truly thankful for their hard work, dedication, and the positive impact they have on every member of our community. Michael, the Director of Simulation, oversees our simulation program to enhance student learning and practical skills. Kiran and Aaron, our simulation technicians, provide technical support for this effort. Sheri and Gina, as administrative and academic coordinators, handle logistics, support faculty, and ensure the smooth operation of the program.

The School of Nursing is also profoundly grateful for Lisa's dedicated work as our Director of Development. Her passion for building strong relationships with donors and partners has been instrumental in supporting our students and enhancing their educational experience. Additionally, Sourajita, our Program Administrator for Open Learning, Damara, Program Assistant, and Essam and Susie, our Program Advisors, all play vital roles in supporting our academic programs and student success.

Together, they work to ensure that faculty, staff, and students at TRU have the resources and environment needed for an exceptional educational experience.



CELEBRATING PERSONAL ACHIEVEMENTS



We are proud to celebrate Sourajita Panda for completing her post-baccalaureate in Business as valedictorian. Her dedication and excellence inspire us all.



Congrats to the 2024 playoff champions and the 2025 champs in the picture! After 14 hours and seven matches, they secured 1st place in the year-end playoffs — "The Other Team" from the Kamloops Billiard Club. A big shoutout to Dwayne, Dalwinder, Michael, Dean, and Art for their outstanding effort. What a great victory!



Congratulations to Tatiana Little on completing her PhD in Educational Studies.

Your dissertation, "Motivating Movement: Exploring Educators' Perspectives on Supporting Preservice Elementary Teachers to Pedagogically Integrate Digital Technology into Physical Education," is an impressive achievement.

Wishing you continued success in your academic and professional endeavours!



Congratulations to Gina Guerrero on completing her BBA and starting her Master's in Interdisciplinary Studies. SON is so proud of her and excited for her future!

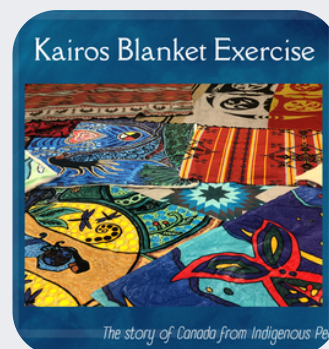
INDIGENIZATION

Foster a culture that values equity, diversity, inclusion, and Indigenization is an important strategic objective for the SON. We embrace and are committed to the recommendations from the Truth and Reconciliation Commission. In addition to the activities below, over the past year we are proud to have:

- Created a position for SON Elder and were fortunate to have Metis Elder Gwen Campbell McArthur in the SON to guide faculty and students
- Launched The School of Nursing Dean's Inaugural speakers' series is hosting Dr. Cindy Blackstock to discuss the 20th anniversary of Jordan's Principle.
- Submitted a successful application for CRC Tier II Indigenous Health Research Chair. Recruitment for that position will commence fall 2025.

KAIROS Blanket Exercise at SON

SON actively promoted Indigenous education and reconciliation through initiatives like the KAIROS Blanket Exercise. Led by Indigenous facilitators, it offered an immersive experience exploring Canada's shared history, including colonization, residential schools, and the Sixties Scoop. Support from Elders and Counsellors ensured a safe space for reflection and dialogue, advancing understanding and empathy on campus.



Beading with Elder Gwen



Additionally, SON community participated in beading sessions with Elder Gwen, a Knowledge Keeper. These activities offered a meaningful cultural experience, teaching traditional beading, storytelling, and heritage. Participants gained a deeper appreciation of Indigenous traditions and their importance for future generations.

Engaging in cultural activities.

Complementing these cultural activities, interdisciplinary Indigenous Health students concluded their semester with an immersive field trip to the Secwépemc Community. There, they learned about the vital connection between water and Indigenous health through visits to traditional sites, discussions with community elders, and participation in cultural activities such as conventional medicine gathering, voyageur canoeing, and sharing bannock by the confluence of the North and South Thompson Rivers. This experience deepened students' understanding of Indigenous ways of knowing and underscored the importance of respecting and integrating Indigenous perspectives into healthcare and community wellness.

Through these initiatives—ranging from interactive exercises to cultural practices and community support—TRU continues to honour Indigenous voices, promote experiential education rooted in lived realities, and strengthen meaningful relationships within Indigenous communities. These efforts reflect our ongoing commitment to fostering mutual respect, understanding, and reconciliation on and off campus.

Interdisciplinary Indigenous Health students ended the semester with a field trip, learning from the Secwépemc Community about water and Indigenous health, featuring traditional medicine, voyageur canoeing, and bannock at the Thompson Rivers confluence.

RESEARCH AND SCHOLARSHIPS

Our faculty are scholar practitioners. For the School of Nursing scholarship is about research and expanding beyond research to scholarship of teaching and learning, scholarship of application, and scholarship of integration. We are proud of the many achievements and contributions of our faculty across all the scholarship domains!

Publications

- Bacsu, J.**, Heyn, P., Rahemi, Z., Brown, M. J., Petrovsky, D. V., Sefcik, J. S., Southerland, J. L., Holloway, J., Couch, E., Malatyali, A., & Smith, M. L. (2024). Reframing and advancing academic mentorship to support new and early career faculty members. *Health Behavior Research*.
<https://newprairiepress.org/cgi/viewcontent.cgi?article=1272&context=hbr>
- Bacsu, J.**, Andrews, M., Azizi, M., Berger, C., Cammer, A., Chasteen, A. L., Fraser, S., Green, S., Grewal, K. S., Gowda-Sookochoff, R., Mah, J. C., McGilton, K. S., Middleton, L., Nanson, K., Spiteri, R. J., Tang, Y., & O'Connell, M. E. (2024). Understanding vaccine ageism during the COVID-19 pandemic: Infodemiology study. *The Gerontologist*, 64(2), gnad061. <https://doi.org/10.1093/geront/gnad061>
- Bacsu, J.**, Rahemi, Z., Petrovsky, D., Sefcik, J. S., Kwan Ma, K. P., Baker, Z. G., & Smith, M. L. (2024). Advancing Gerontology through Exceptional Scholarship (AGES): a Mentorship Initiative for Early Career Faculty. *Canadian geriatrics journal: CGJ*, 27(1), 80–84. <https://doi.org/10.5770/cgj.27.700>
- Bacsu, J.**, Spiteri, R. J., Nanson, K., Rahemi, Z., Webster, C., Norman, M., & Stone, C. (2024). Understanding stigma of dementia during COVID-19: a scoping review. *Frontiers in Psychiatry*, 15, 1261113. <https://doi.org/10.3389/fpsy.2024.1261113>
- Bacsu, J.**, Pottle, A., **Fehr, F.**, Funk, M., & Smith, M. L. (2024). Leveraging Review Protocols to Advance Implementation Science to Support Older Adults' Health Equity. *Frontiers in Public Health*.
<https://www.frontiersin.org/articles/10.3389/fpubh.2024.1457591/pdf>
- Bacsu, J.**, Fraser, S. A., Conanan, C., Chasteen, A. L., Vellani, S., Gowda-Sookochoff, R., Berger, C., Mah, J. C., **Fehr, F.**, **Virani, A.**, Rahemi, Z., Nanson, K., Cammer, A., Andrew, M. K., Grewal, K. S., McGilton, K. S., Lautrup, S., & Spiteri, R. J. (2024). Navigating awareness and strategies to support dementia advocacy on social media during World Alzheimer's Month: Thematic analysis of Tweets. *JMIR Infodemiology*.
- Baker, Z. G., Han, S., Sefcik, J. S., Petrovsky, D. V., Ma, K. P. K., Smith, M. L., **Bacsu, J. R.**, Rahemi, Z., & Saenz, J. (2024). Mapping the Landscape of Those Left Behind When a Person With Dementia Dies: Roles of Race and Ethnicity. *Alzheimer disease and associated disorders*, Advance online publication.
<https://doi.org/10.1097/WAD.0000000000000645>
- Blackstock, S.** (2024). Engaging with Humility. In C. Mallette & O. Yonge (Eds.), *Arnold and Bogg's Interprofessional Relationships: Professional Communication Skills for Canadian Nurses* (2nd ed.).
- Brown, M., Holloway, J., Bookbinder, M., Malatyali, A., Wei, J., Southerland, J., Couch, E., **Bacsu, J.**, Smith, M., & Na, M. (Submitted for review, 2024). Cancer survivorship and subjective cognitive decline in the United States. *Journal of Applied Gerontology*.
- Chaput, K. H., McMorris, C. A., Metcalfe, A., **Ringham, C.**, Wood, S., McNeil, D., & McDonald, S. W. (2024). Development and Validation of the Cannabis Exposure in Pregnancy Tool (CEPT): A mixed methods study. *BMC Pregnancy and Childbirth*, 24(1), 280.

Christianson, T. & Morris, K. (n.d.). Personal Care Skills for Healthcare Assistants, 2nd Edition.

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Couch, E., Kim, S., Howe, R., Southerland, J., Rebadulla, H., Hilderbrand, Z., Alejo, P., Wang, J., Smith, M.L., & **Bacsu, J.** (Submitted for review, 2024). Unsupported Older Adults with Cognitive Impairment: A Scoping Review Protocol. *BMJ Open*.

Dewell, S. (2024). Consumer-oriented (patient and family) outcomes from nursing in genomics: a scoping review of the literature (2012–2022). *Frontiers in Genetics*, 15. <https://doi.org/10.3389/fgene.2024.1481948>. (Authors: Keels, J., Thomas, J., Calzone, K., Badzek, L., Dewell, S., Murthy, V., O'Shea, R., Tonkin, E., & Dwyer, A.).

Dewell, S. (2024). Essentials of genomics in nursing undergraduate education: A discussion paper. *Nurse Education in Practice*, 81, 10.1016/j.nepr.2024.104175.

Dewell, S. (2024). Dementia, delirium and decision making. CAN-Sim / Thompson Rivers University. <https://www.can-sim.ca/accessjama/ipc-3d/#/>.

Dewell, S. (2024). Professional role transition in nursing: Leveraging transition theory to mitigate the current human resource crises. *Healthcare*, 13(6). <https://doi.org/10.3390/healthcare13060671>.

Dewell, S. (2024). Trauma-informed care as a foundational approach to supporting children and families. In *Neonatal Opioid Withdrawal Syndrome: An Emerging Population for Speech-Language Pathology and Interprofessional Care*. Routledge.

Dhiman, K., Hall, M., Crump, T., Hoens, AM., Lacaille, D., **Rankin, JA.**, Then, KL., Hazlewood, G., Barnabe., C., Steven Katz, S., Sutherland, J., Dempsey, E. & Barber, C.E.H. (2024). Content validity testing of the INTERMED Self-Assessment in a sample of adults with rheumatoid arthritis and rheumatology healthcare providers. *Health Expectations (International Journal of Public Participation in Health Care and Health Policy)*, 27(1). DOI: 10.1111/hex.13978

Fehr, F., N. Stevens, N., Hailey, J., Lo, L., Pistawka, C., and MacCallum, C. (2025). Caregiver Experiences of Children Living with A Diagnosed Neurological Disability and Using Medical Cannabis. *Journal of Child Health Care*. DOI: 10.1177/136749352513501

Fehr, F., Lo., L., Nelson, C., Diehl, L., and Walsh, Z. (2025). Medical Cannabis Use Adjunct to Standard of Care in a Residential Substance Use Recovery Program: A Pilot Study. *Journal of Studies on Alcohol and Drugs*. DOI: 10.15288/jsad.24-00224

Funk, M., **Bacsu, J.**, **Virani, A.**, **D'Souza, M.**, Rahemi, Z., & Smith, M. (Submitted for review, 2024). Falls prevention in rural communities: A Scoping Review Protocol. *JMIR Protocols*.

Halloway, J., Southerland, J., Kim, S., Sayeed, O., **Bacsu, J.**, & Smith, M. L. (Submitted for review, 2024). Impact of the Tellegacy Program with Meals on Wheels clients and volunteers: A feasibility study. *Innovation in aging*.

Ip, E., **Srivastava, R.**, Lentz, L., Jasinoski, S., & Anderson, G. (2025). Antecedents of Workplace Psychological Safety in Public Safety and Frontline Healthcare: A Scoping Review. *International Journal of Environmental Research and Public Health (IJERPH)*. Accepted May 2025.

Jones, C., Spencer, S., O'Greysik, E., Smith-MacDonald, L., **Bright, K. S.**, **Beck, A. J.**, Carleton, R. N., Burbach, L., Greenshaw, A. J., Zhang, Y., Sevigny, P., Hayward, J., Cao, B., & Brémault-Phillips, S. (2024). Perspectives and experiences of public safety personnel engaged in a peer-led workplace reintegration program post-critical incident or operational stress injury: A Qualitative Thematic Analysis—*International Journal of Environmental Research and Public Health*. (accepted Sept 2024).

- Keys, E.M., Michon, T-L., Boogaart, K., & **Beck, A.J.** (2024). Do school start times in British Columbia, Canada follow recommendations to promote sleep health? An Environmental Scan of Publicly Available School Start Times. *Sleep Advances*. (just accepted Sept 2024--still pre-press)
- Kim, S., M., Lewis, J., **Bacsu, J.**, & Smith, M. L. (2024). A discourse analysis of cultural influences on Alaska native successful aging. *Journal of Gerontological Social Work*.
<https://doi.org/10.1080/01634372.2024.2403976>.
- Malatyali, A., Smith, M., L., Couch, E., **Bacsu, J.**, Southerland, J. L., & Cday, T. Thiamwong, L. (Submitted for review, 2024). Association of Physical Activity, Depression, and Chronic Inflammation with Falls among Ethnically/Racially Diverse Older Adults. *Geriatric Nursing*.
- Mallette, C., **Duchscher, J., Ringham, C.**, Risling, T., & other authors. (2024). Episode 13: AI in Healthcare and Nursing: Insights from Dr. Cathy Ringham. *Nursing the Future Podcast*.
https://sidneyshapiro.com/podcast/season_one.html.
- Neale, K., Then, K. L., & **Rankin, J. A.** (in press Sep 2024). Delirium in the Cardiovascular Surgery Patient: A review for healthcare professionals. *Canadian Journal of Cardiovascular Nursing*.
- Rahemi, Z., Adams, S., **Bacsu, J.**, Sabet, M., Delaram, S., Shalhout, S., & Smith, M. L. (Submitted for Review, 2024). Disparities in Advance Care Planning Across Sociodemographic Characteristics and Cognition Levels. *Geriatrics & Gerontology International*.
- Rahemi, Z., **Bacsu, J.**, Sirizi, D., Sabet, M., & Smith, M. L. (2024). Health and Social Determinants of Advance Care Planning Across Different Cognitive Profiles: Evidence from the Health and Retirement Study. *Palliative Medicine*.
- Rahemi, Z., **Bacsu, J.**, & Smith, M. L. (Submitted for review, 2024). Evaluating Human-Robot interactions to Support Healthy Aging-in-Place. *Journal of Applied Gerontology*.
- Rahemi, Z., **Bacsu, J.**, Smith, M. L., & Swann, A. (Submitted for review, 2024). Disparities in Advance Care Planning Across Sociodemographic Characteristics and Cognition Levels. *PEC Innovation*.
- Reay, G., **Rankin, J. A.**, Then, K. L., Fung, T., & Smith-MacDonald, L. (2024). Emergency department triage decision-making by registered nurses: An instrument development study. *Journal of Advanced Nursing*. Online ahead of print. DOI: 10.1111/jan.16252.
- Sanders, T.** (2024). Understanding the current state of community health nursing education in Canada: An exploration of the erosion and devaluation of community health theoretical and practice education in Canadian nursing programs. *Quality Advancement in Nursing Education*, 10(3).
<https://doi.org/10.17483/2368-6669.1447>.
- Sefcik, J., Coates, M., Vader, D., Moore, R., Okoye, S., Petrovsky, D., **Bacsu, J.**, Baker, Z., Ma, K., Rahemi, Z., & Smith, M. L. (In Press, 2024). Exploring outdoor frequency in relation to cognition, neighborhood characteristics, and physical ability in community-dwelling older adults. *The Social Sciences section of The Journals of Gerontology Series B*.
- Smith, M. L., Lee, S., Neelamegam, M., Vollmer Dahle, D., Lin Kew, C., **Bacsu, J.**, Baker, Z., Rahemi, Z., Petrovsky, D., Sefcik, J., & Ma, K. (Submitted for review, 2023). Perceived Technology Usefulness for Caregiving among Unpaid Caregivers: A National Cross-Sectional Study. *Aging, Adaptation, Activities*.
- Smith, M. L., Prochnow, T., Sefcik, J., Petrovsky, D., **Bacsu, J.**, Rahemi, Z., Lin, H.C., & Merianos, A. (In press, 2024). Buying Science: Considerations for Academic Productivity and Scholarship. *Health Behaviour Research*.
- Soroush-Asghari, N., Rush, K., Wu, L., Ou, C., Ferreria, C., **Ringham, C., Beck, A.**, Denison, J., Keys, E. (2025). Understanding how experiences of shiftwork during final preceptorship practicums influence sleep health in women nursing students: A mixed methods research proposal. *Canadian Sleep Society Congress*, Montreal, QC.

- Southerland JL, Zheng S, Dodson K, Mauck E, **Bacsu J.**, DR, Brown MJ, Holloway J, Kim SM, Malatyali A, & Smith ML. (2024). Social isolation and loneliness prevention among rural older adults aging-in-place: a needs assessment. *Public Health Frontiers*. <https://www.frontiersin.org/journals/public-health/articles/10.3389/fpubh.2024.1404869/full>
- Srivastava, R.** (2025). Commentary: Understanding and disrupting Whiteness in Nursing. *Canadian Journal of Nursing Leadership*, 37(3), 45-47.
- Srivastava, R. H.** (2025) The Complexity of Cultural Identity. *J Transcult Nurs*. 36(3):223. doi: 10.1177/10436596251329913.
- Virani, A., Nagra, B., O'Mahony, J., Bacsu, J.,** Ghatore, J., & **Panda, S.** (2024). Using YouTube Comments Data to explore Postpartum Depression in social media: An Infodemiology Study. *International Journal of Environmental Research and Public Health*. , 21(11), 1526. <https://doi.org/10.3390/ijerph21111526>. (First Author)
- Virani, A.,** Kaur, H., **Graham, D.,** Latham, M., Janes, D. (2025). Redesigning Healthcare Complexity Project Using WordPress: Nursing Students' Insights on Challenges and Successes. *Ubiquitous Learning: An International Journal*, 19 (1): 17-44. DOI: <https://doi.org/10.18848/1835-9795/CGP/v19i01/17-44>
- Virani, A.,** Johal, L. **Panda, S.,** & Aighobahi, A. (25-26 April, 2025). Digital Learning: A Review Of Free Educational Apps For Children Aged 9 12. Paper presented at the Twenty-First International Conference on Technology, Knowledge, and Society. National Changhua University of Education, Taiwan.
- Virani, A.,** Killam, L., **Graham, D., Lomen, J., Lundin, M.,** & Hulko, W. (25-26 April 2025). Development of a Virtual Simulation for Interprofessional Dementia Education. Paper presented at the Eighteenth International Conference on e-Learning & Innovative Pedagogies. National Changhua University of Education, Taiwan

Presentations

- Anderson, G., **Srivastava, R.** & Dean, Y. (2024). Building a Resilience Ecosystem to Improve Employee Mental Health and Well Being. International Conference – Practice Research in Social Work & Allied Social Sciences in a Global Context, College of Social Work, Nirmala Niketan, Mumbai, Maharashtra, India, November 27 -28, 2024.
- Archibald, A.** (2024, August 22). CELT- Panel- 2023 New Faculty. Panel: Hoare, A., Dhruv, A., Kuzmich, K.J., & **Archibald, A.** (Panelist). Thompson Rivers University- House of Learning.
- Archibald, A.** (2025, February 18). Weaving Nature Based Education into Interdisciplinary Education: Culture, Teamwork, and Communication. Teaching Practices Colloquium, Kamloops, BC.
- Bacsu, J.,** Andrews, M., Azizi, M., Berger, C., Cammer, A., Chasteen, A. L., Fraser, S., Green, S., Grewal, K. S., Gowda-Sookochoff, R., Mah, J. C., McGilton, K. S., Middleton, L., Nairy, A., Nanson, K., Spiteri, R. J., Tang, Y., O'Connell, M. E., & Viger, M. (2024, May-June). Using Social Media to Understand COVID-19 Vaccine-Related Ageism. West Coast Conference on Aging. Vancouver, BC.
- Bacsu, J.,** Nairy, A., & Viger, M. (2024, May-June). Improving the Health Equity of People Living with Dementia During the COVID-19 Pandemic: A Social Determinants Approach. West Coast Conference on Aging. Vancouver, BC.
- Bacsu, J.,** Petrovsky, D.V., Sefcik, J. S., Rahemi, Z., Baker, Z. G., Ma, K., & Smith, M. L. (2024, May). A New Mentorship Model to Advance Gerontology through Exceptional Scholarship (AGES). American Geriatrics Society Conference. Online/Virtual.
- Bacsu, J.,** Rahemi, Z., Petrovsky, D.V., Sefcik, J. S., Baker, Z. G., Ma, K., & Smith, M. L. (2024, April). Supporting Early Career Faculty in Geriatrics through a New Mentorship Model: Development, Implementation, and Evaluation. Canadian Geriatrics Society Conference. Calgary, Alberta.

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- Bacsu, J.,** Nanson, K., Stone, C., Rahemi, Z., Norman, M., Webster, C., & Spiteri, R. J. (2024, April). Understanding Stigma of Dementia during COVID-19: Implications and Mitigation Strategies. Canadian Geriatrics Society Conference. Calgary, Alberta.
- Blackstock, S.** (Keynote Speaker). (2024, May). Health and Wellness Summit, First Nations. Vancouver, British Columbia.
- Blackstock, S.,** Porter, D., & McAlduff, M. (2024, May). Decolonizing Nursing: The role of empowerment of nursing leadership in addressing incivility and racialized incivility experiences of nurses in varying practice contexts to support inclusivity and anti-discriminatory practices. Canadian Association of Schools of Nursing Conference. Calgary, Alberta, Canada.
- Creelman, L. & Pickering, M.** (2025). The Preceptor Diaries: Surviving and Thriving in the Mentorship Jungle. Podium Presentation at the Nurses and Nurse Practitioner Conference, Delta Hotels Grand Okanagan Resort, Kelowna, British Columbia, June 14, 2025.
- Dewell, S.** (2024, July). How to Teach Genomics: A Workshop for Nursing and Midwifery Educators. Wellcome Genome Campus, UK.
- Dewell, S.** (2024). Transforming health for all through co-design of an innovative genomic nursing educational hub. Canadian Association of Schools of Nursing Biennial Canadian Nursing Education Conference, Calgary, Alberta.
- Dewell, S.** (2024, May). Innovations in genomics education for nurse practitioners. Canadian Association of Schools of Nursing Biennial Canadian Nursing Education Conference, Calgary, Alberta.
- Dewell, S.** (2024, November 14-17). Building an innovative genomic nursing knowledge engagement hub. 2024 International Society of Nurses in Genomics World Congress, San Diego, CA.
- Dewell, S.** (2024, November 14-17). Results of an international Delphi study to establish required competencies for a credential in genomic nursing education. International Society of Nurses in Genetics (ISONG) World Congress, San Diego, CA.
- Dewell, S.** (2024, October 9). Global collaborative competency development for genomics nurse educators: International Delphi results. Webinar, Global Genomics Nursing Alliance (G2NA). <https://www.g2na.org/index.php/g2na-webinars>
- D'Souza, M., Gallaher, J.,** Bell, A., & Tyerman, J. (2024, June 1-4). Virtual Simulation Game (VSG) Design. Kamloops TRU Campus.
- D'Souza, M., Bacsu, J.,** Sharma, A., & Nairy, A. (2024, October). Cultural care of immigrant adults diagnosed with breast cancer: Systematic review. Transcultural Nursing Society Conference, Salt Lake City, UT.
- Fehr, F.** (2025). Exploring Healthcare Educator Understanding of Medicinal Cannabis and Educational Needs in British Columbia, Canada. International Conference in Nursing Congress. Helsinki, Finland
- Fehr, F.** (2025). Teaching Undergraduate Students about Research: Innovative and Engaging Learning Activity. Western Region Canadian Association of Schools of Nursing (WNRCSN) Conference. Kelowna, Canada.
- Fehr, F.** (2025). Buy-in for Group Work: Interplay Tricks to Improve Group Learning Activities 7th Global Virtual Summit on Nursing Education. Virtual.
- Lomen, J.** (2024, June 7-9). What do new faculty need to support course delivery and role transition? Teaching Professor 2024 Conference, New Orleans, LA.
- Lomen, J.** (2024, March 20). Just in time teaching within simulation prebriefing. Can Sim Webinar. Teaching Professor 2024 Conference, New Orleans, LA.

- Lundin, M.** (2024, October 29). Mobile outreach storytelling; Developing a mobile healthcare simulation lab. Society for Simulation in Healthcare; In situ and mobile outreach simulation Q4 2024 affinity group meeting. <https://www.ssih.org/affinity-groups>
- Lundin, M.** (2024, September 26). Journal Club; Mobile Healthcare Simulation Units: A Narrative Review. A Narrative Review. Centre for Interprofessional Clinical Simulation Learning Journal Club. <https://bcsimulation.ca/sim-programs/cicsl/cicsl-journal-club/>
- Lundin, M.** (2025, June 17). Sim Talk; Developing a Mobile Simulation Lab. Invited guest speaker, Norquest College
- Pottinger, A., **Srivastava, R.**, Sawhney, M. & Sivanantham, V. (2024). Envisioning Leininger's Modes of Decision Making to Guide Mentoring to Racialized Student Nurses and Nurses. 50th Annual Transcultural Nursing Society Conference, Salt Lake City, Utah, October 23-26, 2024
- Rahemi, Z., Sirizi, D., Petrovsky, D., Smith, M.L., & **Bacsu, J.** (2024, November). Advance Care Planning Across Diverse Populations: Impact of Minority Backgrounds and Cognitive Status. Podium/Paper presented at the SC-ADRC Research Symposium, Greenville, SC.
- Sanders, T., & Correale, H.** (2024, April). Integration of virtual simulation games (VSG's) in a community health nursing theory course. Community Health Nurses of Canada Conference, Toronto, Ontario.
- Sanders, T., & Correale, H.** (2024, May). Exploring the use of virtual simulation in a community health nursing theory course. Canadian Association of Schools of Nursing Conference, Calgary, Alberta.
- Sanders, T.,** Duncan, S., Jakubec, S., & Stajduhar, K. (2024, April). Compressing care in home care nursing: The social relations of home care nursing. Community Health Nurses of Canada Conference, Toronto, Ontario.
- Sefcik, J. S., Coates, M., PhD, Petrovsky, D., Glasofer, A., Okoye, S., Ma, K., Rahemi, Z., **Bacsu, J.**, Smith, M., L., & DiMaria-Ghalili, R. A. (2024, July). Examining How Cognition, Neighborhood Characteristics, and Physical Function are Associated with Outdoor Frequency Among United States Community-Dwelling Medicare Beneficiaries. Alzheimer Association International Conference. Philadelphia, PA.
- Sefcik, J. S., Coates, M., PhD, Petrovsky, D., Glasofer, A., Baker, Z., Ma, K., Rahemi, Z., **Bacsu, J.**, Smith, M., L., & DiMaria-Ghalili, R. A. (2024, April). Determinants of Outdoor Frequency Among United States Community-Dwelling Medicare Beneficiaries: A Cross-Sectional Study. Eastern Nursing Research Society Conference. Boston, MA.
- Shamro, M.** (2024, May 17). Using Simulation to Practice Complex Therapeutic Communication Strategies. Oral Presentation at the Western Canada Collaborative of Health Sciences Educators Conference, Burnaby, BC.
- Shamro, M., Magliocchi, C., & Anderson, R.** (2024, April). Postpartum Mental Health: Virtual Simulation Module. Accessed at <https://www.can-sim.ca/accessjama/post-partum-mental-health/#/>
- Shamro, M.** (2024, February). Creating a Trauma-Informed Classroom Environment. Oral Presentation at the TRU Teaching Practices Colloquium, Kamloops, BC.
- Srivastava, R.** (2025). Intercultural Competence: Concepts, Issues, and Strategies. Invited workshop presentation. Thompson Rivers University Bob Gaglardi School of Business and Economics. Jan 22, 2025
- Srivastava, R.** (2024). (Inter) Cultural and Global Competence in Practice Research for Care Professionals. Invited keynote presentation. International Conference: Practice Research in Social Work & Allied Social Sciences in a Global Context, College of Social Work, Nirmala Niketan, Mumbai, Maharashtra, India, November 27 -28, 2024.
- Srivastava, R., Blackstock, S.,** Salami, ., & Pottinger, A. (2024, May). Disrupting the Echoes of Racism: Cultivating Cultural Humility, Safety, Competence and Anti-racism for Decolonization and Inclusion in Canadian Nursing Education. Canadian Association of Schools of Nursing Conference. Calgary, Alberta, Canada.

Development and Contributions to Teaching Models, Teaching Tools, Novel Techniques

Bacsu, J. Advancing Gerontological Expertise in Scholarship (AGES) Program: 3rd Edition.

Bacsu, J. Leadership Excellence and Advancement for Directors (LEAD) Program.

Bacsu, J. (2024). Code Crafters: Thematic Analysis Workshop. PHARR Centre, Thompson Rivers University.

Nagra, B. Creation of patient profiles on OSCEai website (Mental status exam, Determinants of health)

Workshops

Archibald, A. (2024, October 8-11). Nursing Exam Panelist: International Scholarship. National Council of State Boards of Nursing (NCSBN) Test Development Group. Chicago, Illinois. (Volunteer Panelist: Created scenario-based questions for the nursing exam in Canada and the USA).

Archibald, A. & Booth, D. (2025, February 18). Weaving Nature Based Education into Interdisciplinary Education: Culture, Teamwork, and Communication. Kamloops, BC.

Bacsu, J. (2024, October). PHARR Centre Presentation. Interior Health Research Week, Zoom.

Bacsu, J. (2024, September). Developing a Research Agenda to Address Stigma of Dementia Workshop. PHARR Centre, Sandman Signature Hotel Kamloops.

Bacsu, J. (2024, June). Indigenous Partners: Rural Aging and Dementia Workshop. PHARR Centre.

Bacsu, J., Funk, M., & Viger, M. (2024, May). Supporting Rural Aging and Independence for People living with Dementia: Information Session. Ashcroft Seniors Centre.

Bacsu, J., Funk, M., & Viger, M. (2024, May). Supporting Rural Aging and Independence for People living with Dementia: Information Session. Chase Wolf Creek Seniors Centre.

Grants and Funding

Bacsu, J. (2024-2028). New Investigator Award. Alzheimer Society of Canada & CIHR \$200,000

Bacsu, J. (PI). (2024-2025). Reach Award. MSHR BC. \$20,000.

Bacsu, J. (PI). (2024-2025). UGRAF Grant x 2. TRU. \$6,000.

Bacsu, J. (PI). (2024-2025). Graduate Research Assistant Grant. TRU. \$5,000.

Bacsu, J. (PI). (2024-2025). Internal Research Grant. TRU. \$5,000.

Bacsu, J., Funk, M., & Viger, M. (2024, April). Supporting Rural Aging and Independence for People living with Dementia: Information Session. Chase Wolf Creek Seniors Centre.

Blackstock, S., Funnell, S., Buss, M., Jull, J., Fernandez, M., Freeman, S., Furlano, F., Hsu, Kehoe, A., Macloek, K., Konikoff, L., Leblanc, J., Manual, D., Obomasawin, S., Robinson, D., & Skinner, K. (2024-2028). Food as Medicine: Enhancing food sovereignty and healthy aging for Indigenous older adults through culturally informed food programming in long-term care homes. CIHR. \$835,000.00.

Christianson, T. (2025, January 1 – March 31). Advancing Evidence-Based Research. TRU Open Press Project Grant. Amount Awarded: \$7,500. A scoping review of dementia education programs to assess for the inclusion of culture. Dementia: the international journal of social research and practice, Accepted (DEM-24-0171.R1). (Authors: Hulko, W., Mirza, N., Christianson, T., Bartle, E., Vivic, A.; Role: Lead Author).

CIHR (2024). Advancing equitable and ethical regulatory policy: Evaluating the implementation of new licensure and pathways for internationally educated nurses in Canada. Role: Co-Applicant. \$743,674 over 3 years. [Link](#)

CIHR (2024). Food as Medicine: Enhancing food sovereignty and healthy aging for Indigenous older adults through culturally informed food programming in long-term care homes. Blackstock et al., \$835,000.

Currie, R. (co-PI) and **Fehr, F.** (co-PI) (2025-2027). New Product Launch-Diffusion of Innovations. Overcoming Barriers and Enacting Permissions to Enhance Health-related Genomic Testing Adoption in Two First Nations Communities and the Broader Population. Genomic BC Societal Issues Competition-Intake 4 Grant. (\$250,000 to fund the research project, including a two-year contract for a Post-Doctoral Fellow-Jenny Twyford-Marketer of Population Health Specialist)

Dewell, S. (2024, April 1 – March 31, 2026). Co-design of an innovative genomic nursing educational hub. Thompson Rivers University. Funding: \$2,580.

Dewell, S. (2024, September 1 – September 1, 2025). Co-design of an innovative genomic nursing educational hub. Thompson Rivers University Open Press. Funding: \$7,500.

Gaspard, L. & **Blackstock, S.** (2024). To thrive in Swemec (Life) and overcome alcohol use. BCNEIHR, \$35,000.

Nagra, B. & Graham, D. (2024). Simulated Client Records. Open Press. \$6,000.

Sharma, M. & **Creelman, L.** were the successful co-recipients of the TRU and Ttes Respectful Relations Grant–September 2024 to present: Exploration of Indigenous Youth Mental Health and Wellness.

EVENTS

50 Years of Caring *TRU School of Nursing Celebrates a Remarkable Legacy*

In celebration of the School of Nursing's 50th anniversary and its 50 years of excellence, we are proud to introduce the Legacy Endowment Award. Our goal is to raise \$50,000 to support nursing students and their education, thereby ensuring the future of compassionate, high-quality nursing care. Join us in making a lasting impact—**support the cause at <https://www.tru.ca/giving.html>**.



Current students showcased their innovative research and projects, highlighting how TRU continues to lead in preparing nurses who meet the evolving needs of diverse patient populations. The open house and campus tours offered a behind-the-scenes look at state-of-the-art simulation labs and cutting-edge training facilities that help students develop essential skills for healthcare careers. It was a lively day full of celebration, learning, and community spirit.



Overall, the 50th anniversary celebration was a fitting tribute to TRU's enduring legacy in nursing education. It showcased the school's ongoing commitment to innovation, leadership, and community impact, inspiring everyone present to look forward to a bright future in healthcare. It was a wonderful milestone that celebrated past achievements while envisioning new horizons.



The TRU School of Nursing's 50th anniversary celebration held on Saturday, May 10, was a huge success, bringing together 200+ students, faculty, alumni, and community members to honor five decades of excellence in health-care education. The event featured a captivating historical exhibit illustrating the evolution of nursing programs at TRU, along with inspiring keynote speeches from leaders in the field. Attendees had the chance to learn about the school's impactful history and future vision while reconnecting with old friends and forging new connections.



The event's keynote speakers underscored the importance of nursing in addressing health disparities and advancing patient-centered care. Attendees expressed admiration for the school's role in shaping healthcare professionals and their contributions to Kamloops, the Interior, and beyond. The positive energy and shared commitment to healthcare excellence made the day truly memorable.

SHARE YOUR ACHIEVEMENTS AND CONTRIBUTIONS FOR 2025-2026!

We are excited to invite you to share your achievements, highlights, and contributions across various domains for the 2025-2026 academic year. Whether it's personal milestones, student activities, scholarships, grants, research, innovative teaching methods, publications, or presentations, we want to celebrate and acknowledge your valuable accomplishments.

Your submissions will help showcase the vibrant and talented community we have, inspire others, and contribute to our collective growth.

You can share your achievements and contributions in two easy ways:

Email:

Send me an email with the subject line "2025-2026 Annual Report" at gguerrero@tru.ca, including the following information:

- Department
- Title of Achievement/Contribution
- Type of Achievement/Contribution
- Description of the Achievement/Contribution
- Date or Period of the Achievement/Contribution
- Related Publications, Presentations, or Materials (links or APA citations)
- Awards or Recognitions Received
- Impact or Significance of the Achievement/Contribution
- Any Other Comments or Details

Online Form:

Fill out the dedicated submission form using [this link - https://forms.office.com/r/TdibYw0Ygr](https://forms.office.com/r/TdibYw0Ygr) or scan the QR code below.



Thank you for sharing your accomplishments and helping us celebrate the success of our community!

